

Council for Educator Preparation
Meeting Agenda
FRIDAY, JANUARY 17, 2025 | 9:30-11:30 AM

- A. Please review the report-in-lieu-of-meeting for [December 13, 2024](#).
- B. Resources
 - a. [EPP Definitions and Accountability Measures](#)
 - a. [EPP Staff Activity Calendar](#)
 - b. [EPP Staff Activity Calendar](#)[EPP Student Activity Calendar](#)
- C. Officer Reports
 - a. Dean's Report – Brigitte Vittrup
 - b. Chair/Vice Chair Report – Aimee Myers & Gage Jeter
 - i. COPE [Urban Education Micro-Credential](#) accepting applications until April
 - ii. Partners Meeting- April 23
- D. Associate Dean's Report - Gina Anderson
 - a. [AACTE/National Issues](#)
 - i. Teacher Apprenticeships
 - ii. Funding for Ed Prep
 - iii. Value of IHE Ed Prep Programs
 - iv. Loan Forgiveness
 - v. USDE
 - vi. Anti-DEI legislation
 - b. AAQEP
 - i. [New 2025 standards](#) have been published; we will still be under the old [2018 standards](#) for our review.
 - 1. [Comparison Crosswalk](#)
 - ii. Review [Standard 2a-2f](#)
 - 1. Confirm alignment for these standards; both UG and MAT/PBITC tabs
 - 2. Attend to red font where alignment is uncertain
 - 3. Standards evidence must represent ALL initial teacher education candidates
 - 4. [Full list of initial teacher certification programs](#)
 - iii. Jan-Jun 2025: Write Self-Study; **will call meeting with key ed prep faculty teaching courses addressing standards to ensure alignment of all standards**
 - iv. June 2025: Self-Study Complete-ness review
 - v. Fall 2025: Submit Self-Study
 - vi. Spring 2026: Site visit
 - c. TEA/SBEC Updates
 - i. Continuing Approval Review (CAR - Audit) via new [Effective Preparation Framework \(EPF\)](#)
 - 1. Redesign underway - rubric [example](#)
 - 2. TPI-US contracted to redesign and administer
 - 3. 3rd party tech assistance and professional services providers being vetted

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4. New CAR will inform Commendations recognitions
- ii. Application for **Enhanced** Standard Certificate for Residents Submitted in December
 1. If approved/selected, initial teacher candidates can choose from 2 standard certification pathways:
 - a. All EPP requirements met and successful completion of one semester clinical student teaching or two semesters of paid internship (MAT/PBITC): regular, standard certificate
 - b. All EPP requirements met and successful completion of two semesters of residency: **enhanced** standard certificateWill result in one less test (no PPR or Texas Test for Educator Proficiency - T-TEP - performance)
- iii. Grant Opportunity for Development Team, On-Boarding, and Training for the T-TEP
 1. 6-8 EPPs will be selected
 2. One faculty or staff member the selected EPP will serve on Dev Team
 3. Provides funding for on-boarding and training
- iv. TEA Mentorship Training Advisory Committee
 1. Result of input from Teacher Vacancy Taskforce regarding need for induction support
 2. Develop comprehensive teacher competencies and training for state of TX
 3. Contracting with US PREP and Reg 13 (Austin) to develop website, LMS, training content, facilitate focus groups, and train Reg 13 staff
 4. Stakeholders can apply to serve on committee
- v. Forthcoming Bilingual Special Education Certification in early stages of planning
 1. Standards draft will focus on:
 - a. Legal and Ethical Guidelines
 - b. Knowledge of Students and Factors that Influence Learning
 - c. Language and Literacy Development
 - d. Content Knowledge and Instructional Practices
 - e. Student Support, Collaboration, and Professional Responsibilities
- d. TAFE Conference
 - i. Debrief Mtg in January or February
- e. EPP Staff Changes
 - i. Manager, Clinical Practices (JAQ and budget of 65K approved; requisition submitted; should be posted soon)
 - ii. Move Katy from Academic Certification Analyst III to Coordinator of Field Experiences (Judy's title); she will

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continue to coordinate testing but will be transitioning out of advising

- iii. Reclassify Academic Certification Analyst III position to Advisor II position

f. Proposed Revision of Testing Timeline for Residents

- i. Draft

- 1. For Residents who begin residency I in FA: Passing exam scores for STR, Content, and Supplemental must be received by the Office Of Ed Prep Services by July 1 to begin residency I in the Fall semester. PPR must be passed by December 1 to move into residency II in SP.

- 2. For Residents who begin residency I in SP: Passing exam scores for STR, Content, and Supplemental must be received by the Office Of Ed Prep Services by December 1 to begin residency I in the Spring semester. PPR must be passed by July 1 to begin residency II in the FA.

- ii. Interim Dean has reviewed and unofficially approved
- iii. Juan and Maria meeting with GYO ISDs soon - anticipate changes to be well-received
- iv. Present to Full Council as an Exec Committee recommendation - no vote needed.

E. Unit Reports

- a. Advising & Certification - Linda Kobler

- i. Current challenges
- ii. Admissions and enrollment status

- b. Clinical Practices - Sarah McMahan

- i. Clinical Teaching - SP25

- 1. 77 Clinical Student Teachers; 5 residents; 4 new interns; 1 EAE

- ii. Clinical Teaching - FA25

- a. Application window open Feb 1 - 22. Candidates planning to complete clinical teaching in FA25 must apply via TK20. Deadline to pass **all** exams (interns and CST) is July 1, 2025. Deadline to pass content, supplemental, and STR (if applicable) exams is July 1, 2025 for residents.

- iii. Field-Based Experiences

- 1. [Process for SP25 Applications due Jan 24, 2025](#)

- c. Data and Assessment - Marcus Rodriguez

- i. [Student Recent Change of Majors: To Education - Dec. 2024](#)
- ii. [Student Recent Change of Majors: Out of Education - Dec. 2024](#)
- iii. [TEA YTD Pass Rates - Dec. 2024](#)
- iv. [TExES YTD 2023 - 2024 Pass Rate \(Gender\) - Dec. 2024](#)
- v. [TExES YTD 2023 - 2024 Pass Rate \(Ethnicity\) - Dec. 2024](#)
- vi. Digital Literacy Updates

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1. Pre-Assessment (email to be sent in the morning, Jan. 14)
 - a. Initial Certification Program
 - b. Professional Certification Programs
 - c. Assessment link from Fall 2024 will be disabled
 2. Post-Assessment
 - a. Updated links in Tk20 Binders for all programs
 - vii. Tk20 Binder Release Dates:
 1. Initial Cert. Program: First week of February
 2. Professional and Non-Teaching Cert. Program: Last week of January
- F. Committee Chairs' Reports
- a. Academic Programs - Gage Jeter
 - i. AI resource repository (specific to ed prep)
 1. GJ attending ISTE Transforming Teacher Preparation webinar on Weds, 1/15, at 9:00 a.m.
 2. Jan. Goal: Create shared Google Drive folder and begin locating/adding potential resources (seeking input from EPP faculty)
 - ii. Develop application or process for "on-demand" requests made to Dean's Office for financial assistance
 1. Committee meeting ASAP to discuss kinds of information needed from students who are applying for financial assistance, as well as what kinds of assistance are available. (i.e., TEA certification fee, 240 Tutoring, Watermark SLL account, etc.)
 2. Jan. Goal: bring draft of survey/form to next CEP exec meeting for review
 - b. Student Affairs - Lisa Grubbs
 - i. Revise Application Interview Questions and Rubric
 - ii. Meeting with Gina soon to finalize what can and cannot be asked during the interview
 - c. Field Experiences - Sarah McMahan
 - i. Committee is reviewing FBE questions and proposing revisions to be presented at the Feb. meeting.
 - d. Assessment - JaNiece Elzy
 - i. Devise process for addressing ASEP data concerns
 - ii. Committee discussed difficulties in the professional development assessment
 - iii. Meeting with Gina to discuss possible external link that can be place in Canvas so it will be accessible in one place and helps people remember
 - iv. Trying to add Marcus admin permissions so he has access to that data immediately

G. New Business

- a. Reading Academies - Dr. JaNiece Elzy-Palmer
- b. EPP Interviews- [Program Schedules](#), 3 year plan

H. Old Business

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- a. Notify your advisees about the [Pearson Exam Vouchers](#) for high-need, shortage areas of certification. The vouchers expire May 2025.
- I. Announcements**
- a. COPE [Urban Education Micro-Credential](#) accepting applications until April
 - b. Cope Awards still need people, email Katie Loomis
- J. Adjournment